



## Remote Learning Plan for Parker Core Knowledge

Topic	Expectation
<b>Introduction</b>	<p>Dear PCK Parents,</p> <p>In response to the public health threat of COVID-19, PCK has created the following remote learning plan*, which outlines our commitment to ensuring that each and every one of our 702 students can remain engaged in learning via remote methods while our school building is closed. While we understand the ultimate success of this plan depends upon a strong partnership between teachers and parents, we are absolutely confident the PCK team will be successful.</p> <p>Throughout our extended school closure, PCK teachers will continue to provide students with instruction that is designed to build upon the learning trajectory already established in the classroom. They will do so using the remote learning options identified in this plan. Depending on a teacher's preference, comfort level, and grade level/subject matter taught, some may use live classroom instruction with the students, while others may use more offline assignments, recorded instruction, etc.</p> <p>As always, if you have questions or concerns about your child's education, whether it be their engagement, understanding, or even their attitude and willingness to participate in remote learning, please do not hesitate to reach out to your child's teacher, Mrs. Harth, or Mrs. Aplin. We are all happy to assist you.</p> <p>Regards, Teri Aplin</p> <p><i>*All remote learning plan details are subject to change as circumstances in our state and district dictate.</i></p>

<p><b>Goals/Priorities for Remote Learning (RL)</b></p> <ul style="list-style-type: none"> <li>● Students</li> <li>● Parents</li> <li>● Staff</li> </ul>	<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>● Continuous Engagement</li> <li>● Ongoing Learning &amp; Growth</li> <li>● Fostering greater independence and ownership of their education</li> <li>● Emotional well-being</li> </ul> <p><b>Parents:</b></p> <ul style="list-style-type: none"> <li>● Support for Remote Learning plan, including home structure and scheduling</li> <li>● Ongoing communication with PCK Staff regarding needs/concerns</li> <li>● Technology support for student devices</li> <li>● Academic assistance for students, particularly younger students</li> </ul> <p><b>Staff:</b></p> <ul style="list-style-type: none"> <li>● Redesign and quality preparation for remote instruction of 'essential' CK scope and sequence, State standards and content review</li> <li>● Redesign of student work load</li> <li>● Availability to students for questions and connection</li> <li>● Flexibility to meet differing student needs around schedules, workload, and access</li> <li>● Be on the lookout for signs of student/family distress</li> <li>● Accessible and responsive to parents via email, phone, or GoogleMeet</li> <li>● Redesign grading and deadlines</li> <li>● Extend grace to families and students as we learn how to navigate the new situation</li> </ul>
<p><b>Attendance</b></p>	<p>Students are required to check-in with their teachers each day that school is scheduled through May. Attendance will be confirmed via assignment completion and response to teacher efforts to connect with students.</p> <p>PCK school administration, counselors, and teachers are keeping track and will continue efforts to reach out to families whose students are not engaging in remote learning opportunities.</p>
<p><b>Time Requirement</b></p>	<p>The amount of time spent on schoolwork will vary by grade level and a student's ability to focus and work independently. On average, students in the lower grades will spend 2-4 hours per day on their assignments, and older students should average closer to 4-6 hours per day. If you find your child is spending more (or less) than the average time expected, please contact your child's teacher.</p>
<p><b>Grading</b></p>	<p><b>6th-8th grades:</b> Students will continue to receive grades. The number of grades entered in the gradebook is reduced as workload is reduced, or typically graded items are now non-graded. Grace and deadlines are extended. Spanish and Technology continue to be graded; electives are cancelled and students will not receive grades for the last quarter of the year.</p>

	<p><b>3rd to 5th grades:</b> Teachers will continue to grade Math and ELA. Science and Social Studies will only be graded if we have enough grades to give an actual representation of student learning. Specials will not be graded the last trimester of the year.</p> <p><b>K-2:</b> Standards-based report cards will not contain 3rd trimester grades, including specials grades.</p> <p><b>Honor Roll:</b> Will not be produced for the last trimester and quarter of the year.</p>
<p><b>Communication</b></p>	<p><b>Communication between PCK and home will take place on several levels:</b></p> <ol style="list-style-type: none"> <li>1. <b>Between teacher and student</b> - teachers will communicate directly with their students via GoogleClassroom, GoogleMeet, Zoom, or other grade level-specific Apps such as SeeSaw or Bloomz.</li> <li>2. <b>Between teacher and parent</b> - teachers are available to parents via email or GoogleMeet as needed. Additionally, they will send out periodic updates and surveys to solicit input about remote learning from parents.</li> <li>3. <b>Between PCK Admin and parents</b> - PCK Admin is available via email or GoogleMeet. Additionally, Admin will continue to communicate with parents via the weekly Thursday newsletter and, as needed, email messages. Parents are welcome to contact Administration at any time with questions and/or concerns.</li> </ol>
<p><b>Special Services</b></p> <ul style="list-style-type: none"> <li>● ALP</li> <li>● ELL</li> <li>● Special Educ.</li> <li>● Mental Health</li> </ul>	<p><b>Equitable access for all students</b></p> <ul style="list-style-type: none"> <li>● <b>ALP:</b> General offerings of content, but no individual or group services. GT teacher will have a monthly affective check with every student.</li> <li>● <b>ELL:</b> General offerings of practice items. Individual and/or small group services via Google Meet will continue to serve student goals.</li> <li>● <b>Special Education:</b> All specialists continue documented minutes of direct services via Google Meet with students, including Learning, OT, and Speech Language. Classroom teachers continue all modifications and accommodations of remote work as per IEP in order to guarantee equitable access.</li> <li>● <b>Mental Health:</b> All mental health concerns should be directed to the appropriate community resources listed below. If parents have a specific request for the PCK mental health team, please contact Mrs. Aplin at <a href="mailto:tapln@ckcs.net">tapln@ckcs.net</a> to access this resource.</li> </ul>
<p><b>Specials Resources</b></p>	<p>All Specials Teachers are providing ‘optional’ weekly lessons and/or activities for students who want additional enrichment work to supplement their core classwork. These <b>resources are available weekly through the PCK Thursday Newsletter, and on individual Specials Teacher’s websites.</b> Spanish and Technology lessons are NOT optional for students in grades 6-8,</p>

and student work will be graded. Specials assignments and activities will not be graded for students in grades K-5.

## Schedules

Remote learning requires structure and supervision, but once set up, students should be able to follow an established schedule or daily routine. Teachers will share a daily schedule that is appropriate for the student's grade level. The schedule below is provided as a helpful resource for parents, and not as an absolute. We are aware that not all children in one family have access to technology at the same time, which might require students to complete school work and activities at different times during the day. All schedules offer grace and flexibility as it relates to work completion.

TIME	TASK	COMMENTS
<b>9:00-9:15</b>	Attendance. Contained in Google Classroom or Seesaw for K and 1st grade	Complete your attendance task: question of the day, form, or activity
<b>9:15-12:00</b>	Complete School Work assigned in your Google Classroom or Seesaw for K and 1st grade	You could be doing any of the following activities: 1-Watching a recording of a teacher for a lesson or instructions 2-Watching assigned curriculum recordings 3-Completing assignments 4-Attending a class, small group meeting , or individual teacher interaction via Google Meet or Zoom 5-Communicating with teacher via Google Classroom 6-Completing practice in platforms like IXL, GoMath, CommonLit, etc. 7-Communicating with peers to work collaboratively 8-Turning work in 9.Independent reading
<b>1:00 - 3:00</b>	Complete assignments (6th,7th,8th) and/ or participate in other available activities	All Specials teachers have provided plenty of Standards aligned lessons and fun or cultural activities in Art, Music, Technology, Spanish, PE, and Library

## Parent & Community Resources

### Community Resources:

Below is a list of resources, should you have a concern that your child may be experiencing behavioral changes, mood swings, depression, or suicidal thoughts.

- Call 911 if there is an immediate threat to your child or others
- Colorado Crisis Services: 1-844-493-TALK (8255)
- [Information About Types of Services](#) and [Answers to Frequently Asked Questions About Colorado Crisis Services](#)
- National Crisis Line: 1-800-273-8255
- [DCSD Mental Health Intervention website](#)
- [Mobile apps for wellness and recovery](#)
- [Let's Talk Colorado](#) (Douglas County Government and Tri-County Health campaign)

The state has an anonymous reporting system available at all times for the community to use. Anyone with a concern for someone's well being or safety can use [Safe 2 Tell](#) (1-877-542-7233) 24 hours a day, 7 days a week.

To lessen the risk of exposure for people experiencing behavioral and mental health concerns and reduce unnecessary emergency room visits, all are encouraged to call and access community centers. This will allow the Emergency Rooms to focus on the physical health needs of others during this time. Below is a list of community centers in our metro area.

- [Colorado Crisis Center Walk-In Locations](#)
- [AllHealth Network](#): 303-730-8858
- [Denver Springs](#): 720-643-4300
- [Highlands Behavioral Health System](#): 720-348-2800
- [Peakview Behavioral Health](#): 888-235-9475 (Lone Tree Location for adults now open)

### Resources for Parents:

- <https://childmind.org/topics/concerns/teenagers/>
- [https://greatergood.berkeley.edu/article/item/how\\_to\\_help\\_teens\\_shelter\\_in\\_place](https://greatergood.berkeley.edu/article/item/how_to_help_teens_shelter_in_place)

**Additional resources:** For a full listing of resources available to parents during this school closure/remote learning environment, please see the **DCSD Remote Learning Plan:** [Douglas County School District](#). You can also find the resources mentioned each week in our Thursday newsletter at <https://ckcs.net/community/parent-resources/>.

Wishing all PCK families the very best during this difficult time. **#PCK Proud!**